



State Priorities

A. Conditions of Learning:

Basic:

Other pupil outcomes:

C. Engagement:

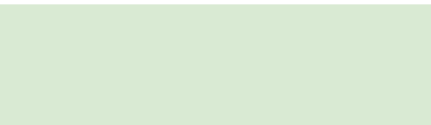
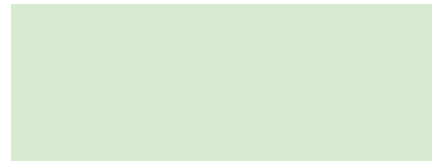
Parental involvement:

Pupil engagement:

Involvement Process	Impact on LCAP
	B

(1263)			and sustain the increased student academic outcomes started with SIG and QEIA monies.
3. Library book refresh & Renaissance Learning at K-8 (1150)	LEA-wide	<input checked="" type="checkbox"/> _X_ALL ----- OR: <input type="checkbox"/> _Low Income pupils <input type="checkbox"/> _English Learners <input type="checkbox"/> _Foster Youth <input type="checkbox"/> _Redesignated fluent English proficient <input type="checkbox"/> _Other Subgroups:(Specify)_____	Use \$340,657 in supplemental & concentration grants to pay for additional library books and instructional materials, as well as support the K-8 Renaissance Learning assessment program (STAR Early Literacy, STAR Reading, and Accelerated Reader)
4. College counseling & support for college going culture (1120)	LEA-wide	<input checked="" type="checkbox"/> _X_ALL ----- OR: <input type="checkbox"/> _Low Income pupils <input type="checkbox"/> _English Learners <input type="checkbox"/> _Foster Youth <input type="checkbox"/> _Redesignated fluent English proficient <input type="checkbox"/> _Other Subgroups:(Specify)_____	Counseling and teaching staff, programs & services \$2,671,410 from supplemental & concentration grants
5. Linked Learning and Career Pathways implementation (1121)	LEA-wide	<input checked="" type="checkbox"/> _X_ALL ----- OR: <input type="checkbox"/> _Low Income pupils <input type="checkbox"/> _English Learners <input type="checkbox"/> _Foster Youth <input type="checkbox"/> _Redesignated fluent English proficient <input type="checkbox"/> _Other Subgroups:(Specify)_____	Teaching staff, programs & services, PD and common planning time with \$1,067,293 from supplemental & concentration grants
6. Expand innovative STEM opportunities for K-12 Schools at regional STEM centers, Fab Lab, hybrid lab, and mobile Fab Lab (1160)	LEA-wide	<input checked="" type="checkbox"/> _X_ALL ----- OR: <input type="checkbox"/> _Low Income pupils <input type="checkbox"/> _English Learners <input type="checkbox"/> _Foster Youth <input type="checkbox"/> _Redesignated fluent English proficient <input type="checkbox"/> _Other Subgroups:(Specify)_____	Fab Lab to serve WCCUSD K-12 schools \$372,839 from supplemental, concentration grants (staff members, training, supplies, ()4()4(Ot)-3(h)[()4

3. Library book refresh & Renaissance Learning at K-8 (1150)	LEA-wide	<input checked="" type="checkbox"/> _X_ALL ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____	Use \$373,716 in supplemental & concentration grants to pay for additional library books and instructional materials, as well as support the K-8 Renaissance Learning assessment program (STAR Early Literacy, STAR Reading, and Accelerated Reader)
4. College counseling & support for college going culture (1120)	LEA-wide	<input checked="" type="checkbox"/> _X_ALL ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____	Counseling and teaching staff, programs & services with \$2,930,658 from supplemental & concentration grants
5. Linked Learning and Career Pathways implementation (1121)	LEA-wide	<input checked="" type="checkbox"/> _X_ALL ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____	Teaching staff, programs & services, PD and common planning time with \$1,170,869 from supplemental & concentration grants
6. Expand innovative STEM opportunities for K-12 Schools at regional STEM centers, Fab Lab, hybrid lab, and mobile Fab Lab (1160)	LEA-wide	<input checked="" type="checkbox"/> _X_ALL ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____	



11. Secondary Class Size Reduction -
Staffing at middle and high schools to
improve learning of targeted students at
high need schools (DeJean, Crespi,
Kennedy, Pinole Valley, Richmond,

going culture (1120)

wide

OR: __Low Income pupils __English Learners
__Foster Youth

<p>13. Grad Tutor Intervention service focused on supporting the learning center model (serves students who are 2 or more levels below grade level) at high need schools. This includes professional development for the tutors (1280)</p>	<p>LEA-wide</p>	<p><input type="checkbox"/> ALL</p> <p>-----</p> <p>OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____</p>	<p>Use \$2,155,684 in supplemental & concentration funds cost of staff member salary and benefits.</p>
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14. Reading support and additional classroom

GOAL:		Related State and/or Local Priorities:
		1__ 2_ <input checked="" type="checkbox"/> 3__ 4__ 5__ 6__ 7__ 8__
		COE only: 9__ 10__
		Local: Specify _____
Identified Need:	To support teachers, administrators, and other staff with basic credentialing needs; to provide competitive salaries for teachers in order to recruit and retain; and to provide professional development opportunities to improve academic performance for all students	
Goal		

2. District-wide staff development day, plus targeted training for classified staff (2311)

LEA-wide

ALL

OR: Low Income pupils English Learners
 Foster Youth Redesignated fluent English proficient
 Other
Subgroups: (Specify) _____

Provide professional development for

__ Foster Youth

GOAL:

Related State and/or Local Priorities:

LCAP Year 3: 2018-19

Expected Annual
Measurable
Outcomes:

Actions/Services

Scope of
Service

GOAL:

4.



12. Foster Youth Services (provide trainings and ongoing consultation to school level staff on foster youth issues as needed). Add Social Work Specialist to support foster youth (4271)	LEA-wide	__ALL ----- -OR: __Low Income pupils __English Learners _X_Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Use \$248,294 in supplemental & concentration funds to provide trainings/consultations
13. Improve student welfare and physical fitness. Augment school PE supplies for program improvement. (4231)	LEA-wide	_X_ALL ----- -OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify):_____	Use \$97,597 in supplemental & concentration grant funds
LCFF Supplemental / Concentration Subtotal of Goal 4 Actions and Services (see Appendix C-1)	LEA-wide	_X_ALL ----- -OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	\$14,899,977
LCFF Base Funding - Unrestricted / Function (see Executive Summary & Budget Summaries in Appendix C-2)	LEA-wide	_X_ALL ----- -OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	\$4,419,945
Restricted / Grant Funding (see Executive Summary & Budget Summaries in Appendix C-3)	LEA-wide	_X_ALL ----- -OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	\$73,616,873

LCAP Year 2: 2017-18

Expected Annual Measurable Outcomes:	m.	s.
	n.	
	o.	u.
	p.	v.
	q.	w.
	r.	x.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
1. Enhance the implementation of Restorative Justice, BEST, Toolbox, Mindful Life and Super Achievement practices/strategies (4223)	LEA-wide	_X_ALL ----- -OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	Use \$757,840 in supplemental & concentration grant funds Contracted Services for professional development. Adding one counselor to coordinate programs.
2. Provide for student safety and Campus Safety Officers	LEA-	_X_ALL -----	Use \$2,773,879 in supplemental & concentration grant funds salary and benefits of staff

(CSOs) (4221)

wide

-OR: [_X](#)

for students, as well as training for teachers. Augment program with culturally relevant practices, material, and training. (4230)

wide

-OR: Low Income pupils English Learners
 Foster Youth Redesignated fluent English proficient
 Other Subgroups:(Specify)_____

supplies, equipment, performances, and study trips.

5. Add extracurricular programs at secondary schools and support for coordination within schools. Middle school

13. Improve student welfare and physical fitness. Augment school PE supplies for program improvement. (4231)	LEA-wide	<input checked="" type="checkbox"/> _X_ALL ----- -OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify):	Use \$109,734 in supplemental & concentration grant funds
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Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

GOAL:

Related State and/or Local Priorities:

1_X_ 2_ 3_ 4_ 5_ 6_ 7_ 8_

LCFF Base Funding - Unrestricted / Function (see Executive Summary & Budget Summaries in Appendix C)	LEA-wide	<input checked="" type="checkbox"/> _X_ ALL ----- --OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____	\$158,320,700
Restricted / Grant Funding (see Executive Summary & Budget Summaries in Appendix C)	LEA-wide	<input checked="" type="checkbox"/> _X_ ALL ----- -OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)_____	\$14,294,749
LCAP Year 3: 2017-18			

Expected Annual Measurable Outcomes:

a.

Expected Annual
Measurable

Annual Update

Original
GOAL from
prior year
LCAP:

		reading comprehension Professional development for all teachers	
Scope of service: LEA-wide		Scope of service: LEA-wide	
<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)____ _____		<input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)____ _____	
3. Continue to provide, and expand & improve college & career ready programs & services e.g. college counseling & support for college going culture (1120/1121)	Add counseling staff, programs & services \$3,692,786 from supplemental & concentration grants	MAJOR ACTION(S) COMPLETED: Full-time College & Career Counselors hired and placed at De Anza HS, Greenwood Academy, Kennedy HS, and Richmond HS Held Linked Learning professional development workshops and created districtwide Linked Learning expectations Provided additional staffing to support pure student cohorts and common prep time for teachers to collaborate and plan Central office support staff	\$3,337,187

members

STEM Centers are open and
supplying FOSS kits and other
materials to teachers

Mobile fab lab student art contest
held; all artwork used to decorate

		Provided professional development Provided Vice Principal, Learning Center teacher and aide	
Scope of service: School-wide <input type="checkbox"/> _ALL OR: <input checked="" type="checkbox"/> _X_Low Income pupils <input checked="" type="checkbox"/> _X_English Learners <input checked="" type="checkbox"/> _X_Foster Youth <input checked="" type="checkbox"/> _X_Redesignated fluent English proficient <input type="checkbox"/> _Other Subgroups:(Specify)_____		Scope of service: School-wide <input type="checkbox"/> _ALL OR: <input checked="" type="checkbox"/> _X_Low Income pupils <input checked="" type="checkbox"/> _X_English Learners <input checked="" type="checkbox"/> _X_Foster Youth <input checked="" type="checkbox"/> _X_Redesignated fluent English proficient <input type="checkbox"/> _Other Subgroups:(Specify)_____	

7. Psychological services for highest needs schools (11 elementary, 4 middle, and 5 high in 2015-16) (1250)1:

<p>9. Staffing at high schools to improve learning of targeted students at high need schools (Kennedy, Richmond, Greenwood,) (1250/1251)</p> <p>Scope of service: School</p>	<p>Staffing at high schools over 75% unduplicated student count with \$1,162,781 in supplemental & concentration funding</p>	<p>MAJOR ACTION(S) COMPLETED:</p> <p>Added FTE (full time equivalent) staff at Greenwood Academy, Kennedy HS, and Richmond HS</p>	<p>\$1,201,199</p>
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Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient Other Subgroups:(Specify) _____		English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient Other Subgroups:(Specify) _____	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	To increase clarity, actions and services pertaining to English Language Learners were moved to Goal 1 in this LCAP, and actions / services pertaining to social work and psychological services were moved to Goal 4. Nine measurable outcomes were added. For more information on revisions to the 16-17 LCAP, please see pages 7-11 in section 1 of this template, as well as Appendix A: Major Revisions to Section 2.		

Original GOAL from prior year LCAP:		Related State and/or Local Priorities:
		1__ 2_ <input checked="" type="checkbox"/> 3__ 4__ 5__ 6__ 7__ 8__
		COE only: 9__ 10__ Local : Specify _____

			d. (14-15 Goal:38% / 14-15 Actual: 43%; 15-16 Goal: 43% / 15-16 Actual: 36%)
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LCAP Year: 2015-16			
Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures

1. Provide additional calendar days for teacher professional development that includes classroom management strategies (2310)

Provide additional calendar days for teacher professional

<p>4. Convene best practices conference, summer of innovation contest, and response to intervention/universal design for learning (6110)</p>	<p>Continue best practices conference, summer of innovation contest, scholar in residence and response to intervention with \$524,776 in supplemental & concentration funds</p>	<p>MAJOR ACTION(S) COMPLETED: Common Core/Integrating Technology Summer Institute June 2016 August 2016 Pathway Leads Retreat Districtwide Instructional Leadership Team (ILT) Check-In Growth Mindset/Efficacy Training Academic Subcommittee Best Practices Conference Training on Response to Intervention (RTI) and Universal Design for Learning (UDL)</p>	<p>\$524,776</p>
<p>Scope of service: LEA-wide <input checked="" type="checkbox"/> _X_ ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____</p>		<p>Scope of service: LEA-wide <input checked="" type="checkbox"/> _X_ ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify) _____</p>	

Original GOAL
from prior year
LCAP:

Related State and/or Local Priorities:

1__ 2__ 3_ X

Foster Youth Redesignated fluent English proficient
 Other Subgroups:(Specify) _____

Learners
 Foster Youth
 Redesignated fluent English
proficient Other
Subgroups:(Specify) _____

What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?



1.

	benefits of staff members and contracted services for Health Program.	Resource Officers	
Scope of service: LEA-wide <input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)____ ____		Scope of service: LEA-wide <input checked="" type="checkbox"/> ALL OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:(Specify)____ ____	

staff (4170)

professional
development
coaches and
materials with
\$1,514,411
from
supplemental &
concentration
funds

department
Provided professional development

8. Continue to support coordination and programs for Full Services Community Schools (4240)

Use \$1,015,689 in supplemental & concentration grant funds for staff salary and benefits.

Subgroups:(Specify) _____



Local: Specify

software programs:

MobyMax

Learning A-Z Suite
(includes Reading A-Z
and Raz Kids)

Read & Write for Google

Unique Learning System

The unduplicated student count in WCCUSD is estimated to be 74.68% in the 2016-17 school year. Programs and services that are district wide and school wide are offered predominantly at schools that have a percentage of unduplicated student count over 55%. In addition, schools with a percentage of unduplicated student count of over 70% were considered more prominently for programs and services. A portion of supplemental and concentration funds qualifying.

NOTE: Authority cited: Sections 42238.07 and 52064, Education Code. Reference: Sections 2574, 2575, 42238.01, 42238.02, 42238.03, 42238.07, 47605, 47605.5, 47606.5, 48926, 52052, 52060-52077, and 64001, Education Code; 20 U.S.C. Section 6312.

LOCAL CONTROL AND ACCOUNTABILITY PLAN AND ANNUAL UPDATE APPENDIX

For the purposes of completing the LCAP in reference to the state priorities under Education Code sections 52060 and 52066, the following shall apply:

(a) follows:

- (1) The number of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30) who are chronically absent school year when the total number of days a pupil is absent is divided by the total number of days the pupil is enrolled and school was actually taught in the total number of days the pupil is enrolled and school was actually taught in the regular day schools of the district, exclusive of Saturdays and Sundays.
- (2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).
- (3) Divide (1) by (2).

(b)

(3) Divide (1) by (2).